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### Community Based Disaster Management

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**CBDM  
processes build  
local resilience,  
strengthening  
existing coping  
strategies and  
enhance security  
of lives and  
livelihoods**

THE ASIAN sub continent has been affected by all kinds of disasters during recent years. Various studies, research and statistics reveal that Asia has been affected severely by disasters over last 15 years. The average number of people reported affected, per million inhabitants between year 1991 – 2005 was 57342. The disasters which have impacted the most are hydro meteorological, geological, and biological. The disasters have left behind economic loss to the tune of 577.44 US\$ billion. Countries that are impacted the most are the developing or under developed ones. The vulnerabilities and risks in such countries are higher. The basic needs such as food, shelter and clothing are hardly met in some of these countries. The vulnerabilities are accentuated also by geo political risks than these countries face.

Most of the countries like India, Bangladesh, Afghanistan,

Maldives, Sri Lanka and others have laid down the framework for Disaster Management. However challenge still remains how we make each individual living in a high risk area, more resilient to disasters. The efforts therefore, in many countries have been shifted from top-down command and control, to more decentralized and community based. The central idea is to recognize communities as first responders in a disaster situation.

Community Based Disaster Management (CBDM) is now an accepted and widely practiced strategy in disaster vulnerable regions. Essentially, it puts community at the lead of local disaster management effort. External agencies then become the facilitators to the process. Through CBDM, the people's capacity to respond to emergencies is increased by providing them with more access and control over resources and basic social services. Using

a community-based approach to managing disasters certainly has its advantages.

The CBDM approach provides opportunities for the local community to evaluate their own situation based on their own experiences. Under this approach, the local community not only becomes part of creating plans and decisions, but also becomes a major player in its implementation. Although the community is given greater roles in the decision-making and implementation processes, CBDM does not ignore the importance of scientific and objective risk assessment and planning.

The importance of community-based approaches has been recognized since long in promoting a culture of safety through reducing local vulnerabilities and building capacities. These approaches have been practiced by various community groups, national and international organizations and government departments, in some cases, for over two decades now.

#### Knowing Risks

As a starting point for any CBDM exercise, it is important to know where the risks and vulnerabilities are. The risks can be environmental, social, physical or economic. It is important to highlight that while hazards are inevitable and cannot be prevented, vulnerabilities can be reduced and capacities increased to reduce overall risk. Vulnerabilities are inherent weaknesses in the functional environment of the society. For e.g. Education cannot be provided to the students – because there are no schools, or no stronger

schools; Health condition of the society is poor because there are no doctors available or medicines available. Such vulnerabilities are existent in normal conditions and when there is disaster, these vulnerabilities further aggravate the situation. Also, Community cannot be displaced to other region which is not a risk prone zone. Displacing the communities has a social and psychological bearing and hence the only element which one can address to is to reduce vulnerability.

Although, there are techniques and systems available to measure the vulnerability and also provide mitigating solutions to reduce risks, it is more important that communities are made aware of their own risks. The pertinent question is, since risks can be assessed by outside agencies and the risks can be mitigated through proper mechanisms, why involvement of community is required? The response to such school of thought is that any strategies worked on the theory of the theory of imposition always fails, as the community fails to acknowledge the facts leading to a unsustainable knowledge.

SEEDS, in implementing its Community Based Disaster Management programmes, involves local communities at risk to do initial risk assessment. The tools and methodologies include participatory risk assessments through focus group discussions, interviews with multiple groups and stake holders, community workshops, Hazard hunt through town watching. Such process has helped the communities themselves

to understand and know their risks. Initial Risk assessment by the community also facilitates them to think about the required solutions which can be help mitigate these risks through community efforts. For example, during one of the SEEDS recent intervention in Mashobra in the mountainous terrain of Himachal Pradesh, the community staying in scattered hamlets, had problems in crossing a local stream to evacuate safely, during the time of landslides or heavy rains. The risk identified, was the problem of accessibility.

Subsequently, based on the risk identified by the community, bridge was constructed with the local Gram Panchayat taking the lead. The entire exercise of knowing risks through community led processes actually helped in better assessments and therefore realistic solutions.

#### Schools as entry point for CBDM

Schools are the symbol of faith for the community. Moreover, during disasters, schools are often converted into relief centers providing shelter, health facilities and food to the most affected communities. Schools are therefore rightly called "Safe Havens". The community around these safe havens, shares strong linkages with the institutions. The schools provide a formal environment for risk education as also others. The students, as future citizens, are the best medium of spreading knowledge in the communities. They become a catalyst in transferring knowledge to practice. The education on disaster prevention ultimately reaches parents and further to the entire society.

